

INTERNATIONAL PHD PROGRAM SEMINAR:
SPRING 2013: *THE CHALLENGE OF INTERDISCIPLINARITY*
(update: 10.07.12)

Thematic Scope of the Spring 2013 Program Seminar:

The general topic for the Spring 2013 is the challenge of interdisciplinary research. It will take two different forms, depending on the composition of the seminar panels:

The Professors will present their views on the best practices of interdisciplinary research, presented and critiqued from different disciplinary angles.

The Students will undertake the challenge to sell their own work to academic audiences across different disciplines and outside the MPD Program. Their task will be to advertise and market their research, to attract an audience and to stir up debate at the UW campus.

The seminar will conclude with a one day symposium devoted to interdisciplinarity involving invited guests (date to be announced, but after June 6).

Methods and Procedures:

There will be 2 Professors' Program Seminars and 5 Students' Program Seminars in the Spring of 2013. Each of them will be run by 2-4 professors or by 2-3 students.

The first professors' seminar will be run by professors from our Program, the second by specialists in interdisciplinary methodological research, mostly foreign guests graciously invited by Prof. Wilczek. The seminars will have the format defined by the panels' organizers, but each of them will leave at least 2/3 of time for the discussion. Within 3 days after each professors' seminar meeting, 7 students will write each a short response to all of the professors' presentations (2 pages). Each student's response will be evaluated by his or her PhD advisor and by his or her Academic Advisor. The participation of the students in the general discussion will be graded by all faculty after the second professors' seminar.

The students' seminars will be entirely organized, planned, advertised and run by the students. They will be primarily directed at the academic audience outside MPD (any kind of audience, from undergraduate students to PhD students, depending on the choice of the organizers), but all the MPD members will attend anyway. Each student will peer-review at least 3 different students' seminar. Each of the students organizing a given seminar meeting will be evaluated by all the faculty of the Program.

The concluding symposium (date to be announced), graciously organized by Prof. Wilczek, will be attended by all the members of the MPD. Each student will write a short response to one of the papers of his or her choice presented at the symposium. This short response will be evaluated by a faculty from our Program who is neither the given student PhD Advisor nor his or her Academic Advisor.

All members of the Program are expected to attend each Seminar meeting. If you are unable to attend in person for a compelling reason, please inform the Program Moderator and the

technical staff about your attendance through videoconferencing at least 1 week before the date of the Seminar meeting (see pt. 4.1. of the *Guidelines*).

Calendar: (2:00-4:00 PM Warsaw time)

Date	Presenters	Respondents / Peer-Evaluators
February 28	<u>Professors:</u> Jerzy Axer Jan Kieniewicz Jolanta Sujecka	<u>Respondents:</u> Ines Steger Julia Lewandowska Krzysztof Skonieczny Karolina Wiśniewska Ewa Janion Olimpia Dragouni Ágnes Mate
March 14	<u>Professors:</u> TBA	<u>Respondents:</u> Aleksander Sroczyński Oksana Zakhutska Natalia Obukowicz Kasia Chruszczewska Kamil Wielecki Bogdan Trifunovic Paweł Miech
April 11	<u>Students:</u> Olimpia Dragouni Paweł Miech	<u>Peer-Evaluators:</u> Krzysztof Skonieczny Ewa Janion Kasia Chruszczewska Natalia Obukowicz Ines Steger Bogdan Trifunovic Ágnes Mate Kamil Wielecki Paweł Miech
April 25	<u>Students:</u> Ines Steger	<u>Peer-Evaluators:</u> Kasia Chruszczewska

	Julia Lewandowska Bogdan Trifunovic	Oksana Zakhutska Krzysztof Skonieczny Olimpia Dragouni Ewa Janion Kamil Wielecki Aleksander Sroczyński Karolina Wiśniewska
May 9	<u>Students:</u> Aleksander Sroczyński Karolina Wiśniewska Ágnes Mate	<u>Peer-Evaluators:</u> Natalia Obukowicz Oksana Zakhutska Olimpia Dragouni Ewa Janion Julia Lewandowska Paweł Miech
May 23	<u>Students:</u> Oksana Zakhutska Kasia Chruszczewska Krzysztof Skonieczny	<u>Peer-Evaluators:</u> Natalia Obukowicz Julia Lewandowska Olimpia Dragouni Ines Steger Bogdan Trifunovic Ágnes Mate Kamil Wielecki Aleksander Sroczyński Karolina Wiśniewska
June 6	<u>Students:</u> Ewa Janion Kamil Wielecki Natalia Obukowicz	<u>Peer-Evaluators:</u> Aleksander Sroczyński Oksana Zakhutska Kasia Chruszczewska Ines Steger Bogdan Trifunovic Ágnes Mate Karolina Wiśniewska Paweł Miech Julia Lewandowska Krzysztof Skonieczny

Expected Outcome:

1. Presentations by faculty and students.
2. An active participation in all the seminar discussions, both during the seminar meeting and on the internet discussion forum.
3. Students' responses to the professors' panels.
4. A graded assessment for the students' oral presentations, their responses to professors' panels, their work as panel organizers and their participation in the life discussion.
5. At least 3 peer-reviews done by each student.